

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Engine Control Systems

ASSIGNMENT: Electronic Ignition & Fuel Injection Systems

STUDENT: Sean Perks

DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded	
1. Engagement with literature Skills				
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.				
30-39%: Poor evidence of reading and/or of reliance on inappropriate sources, and/or indiscriminate use of sources. Referencing conventions used inconsistently.		5	1.7	
Bibliography provided however, in future more evidence of research regarding the subject matter is required. You have not referenced or cited any literature throughout the report				
2. Knowledge and Understanding Skills				
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.				
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles.		35	15.4	
There is evidence that you have technically understood the operation of the systems however, not supporting your statements with cited evidence has had a negative response				
3. Cognitive and Intellectual Skills				
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence				
40-49%: Evidence of some logical, analytical thinking and some attempts to synthesise, albeit with some weaknesses. Some evidence to support findings/ views, but evidence not consistently interpreted. Some relevant conclusions and recommendations, where relevant		35	14.4	
Your analysis was very basic and you need to research why and how it technically works and use cited evidence to support your findings				
4. Practical Application Skills				
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem				
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant.		15	7.5	
Some basic methodology was defined along with safety consideration and test equipment was defined. No validation was discussed				
5. Transferable Skills for Life and Professional Practice				
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.				
40-49%: Can communicate in a suitable format but with some room for improvement. Work lacks coherence in places and could be better structured.		10	4.2	
Most sections were very brief and more research on the subject matter was required. Your improvement section was very weak and you didn't provide a conclusion				
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		43.2	
	Up to one-week late			%
	Over one week late			